



## JUNIOR & SENIOR SCHOOL TEACHER ROLE DESCRIPTION

**Ethos:** For Greatness, For Excellence, For Christ  
**Vision:** To develop in each child their unique qualities, equipping them to enjoy a successful Christ-centred life.

### Responsible for:

Teaching a range of Key Learning Areas prescribed by NESA to students and promoting student's social, emotional, spiritual, intellectual and physical development.

### Key Result Areas:

Specific Accountability	Performance Standards
Teachers know their subject content and how to teach that content to their students.	Knowledge of <ul style="list-style-type: none"> <li>• Subject content</li> <li>• Pedagogy</li> <li>• NSW curriculum requirements</li> <li>• Information and communication technologies (ICT)</li> <li>• Christian World View</li> </ul>
Teachers know their students and how they learn.	Knowledge of <ul style="list-style-type: none"> <li>• Diverse social, cultural, ethnic and religious backgrounds</li> <li>• Physical, social and intellectual developmental</li> <li>• Varied approaches to learning</li> <li>• Strategies for addressing the needs of students</li> </ul>
Teachers plan, assess and report for effective learning.	Planning <ul style="list-style-type: none"> <li>• Identify and articulate clear learning goals</li> <li>• Design and implement well structured lessons and lesson sequences</li> <li>• Select subject/content in structured teaching and learning programs</li> <li>• Use a variety of appropriate resources and materials</li> </ul> Assessment <ul style="list-style-type: none"> <li>• Link assessment to learning</li> <li>• Provide feedback to students</li> <li>• Maintain record-keeping to monitor students' progress</li> </ul> Reporting <ul style="list-style-type: none"> <li>• Report to students, parents and caregivers</li> </ul> Program Evaluation <ul style="list-style-type: none"> <li>• Use student assessment results to evaluate teaching and learning programs and inform further planning.</li> </ul>

## Key Result Areas continued:

Specific Accountability	Performance Standards
Teachers communicate effectively with their students.	Effective communication, questioning and discussion Use a variety of appropriate teaching strategies and resources to make content meaningful
Teachers create and maintain safe and challenging learning environments through the use of classroom management skills.	Create an environment of respect and rapport where learning is valued and students' ideas are respected. Assure the safety of students by managing <ul style="list-style-type: none"> <li>• Classroom activities smoothly and efficiently</li> <li>• Student behaviour and promoting student responsibility for learning</li> </ul>
Teachers continually improve their professional knowledge and practice.	Capacity to <ul style="list-style-type: none"> <li>• Analyse and reflect on practice</li> <li>• Contribute to a professional community</li> <li>• Engage in personal and collegial professional development</li> </ul>
Teachers are actively engaged members of their profession and the wider community.	<ul style="list-style-type: none"> <li>• Communicate with and engage parents and caregivers</li> <li>• Contribute to the school and wider community</li> </ul>
Teachers support and adhere to the ethos and standards of Oxford Falls Grammar	Model Christ to students, colleagues and parents by: <ul style="list-style-type: none"> <li>• Being actively involved in a Christian church</li> <li>• Practising punctuality, preparation and diligence</li> <li>• Implementing school policies and procedures</li> <li>• Participating in school activities and duties outside the classroom as requested including playground duties etc</li> <li>• Attending mandatory out of school- hours' activities</li> </ul>
Other Duties	Other Duties as directed by the Head of Stage/HOD/Head of School

## MEA

NSW Christian Schools Teaching Staff Multi-Enterprise Agreement

## Qualifications / Skills Required

Qualifications approved by NSW Education Standards Authority (NESA)