

## ROLE DESCRIPTION

<b>Title:</b>	Classroom Teacher (Full time, Part time)
<b>Date reviewed:</b>	October 2021
<b>Reporting to:</b>	Head of School
<b>Supervised by:</b>	School Executive
<b>Supervises:</b>	Classroom
<b>Liaison with:</b>	Head of Stage/HOD
<b>Department:</b>	Junior /Senior School
<b>MEA</b>	NSW Christian Schools Teaching Staff Multi-Enterprise Agreement
<b>Classification:</b>	Negotiated as per MEA
<b>FTE:</b>	39 weeks per annum
<b>Qualifications/skills:</b>	Qualifications approved by NSW Education Standard Authority

### VISION

To develop in each child their unique qualities, equipping them to enjoy a successful Christ-centred life.

### RESPONSIBLE FOR

Teaching a range of Key Learning Areas prescribed by NESA to students and promoting student's social, emotional, spiritual, intellectual, and physical development.

### KEY RESULTS AREA

Specific Accountability	Performance Standards
Teachers know their subject content and how to teach that content to their students.	Knowledge of <ul style="list-style-type: none"> <li>○ Subject content</li> <li>○ Pedagogy</li> <li>○ NSW curriculum requirements</li> <li>○ Information and communication technologies (ICT)</li> <li>○ Christian World View</li> </ul>
Teachers know their students and how they learn.	Knowledge of <ul style="list-style-type: none"> <li>○ Diverse social, cultural, ethnic and religious backgrounds</li> <li>○ Physical, social and intellectual developmental</li> <li>○ Varied approaches to learning</li> <li>○ Strategies for addressing the needs of students</li> </ul>
Teachers communicate effectively with their students	Effective communication, questioning and discussion Use a variety of appropriate teaching strategies and resources to make content meaningful

## KEY RESULTS AREA CONT.

Specific Accountability	Performance Standards
Teachers plan, assess and report for effective learning	<p>Planning</p> <ul style="list-style-type: none"> <li>Identify and articulate clear learning goals</li> <li>Design and implement well structured lessons and lesson sequences</li> <li>Select subject/content in structured teaching and learning programs</li> <li>Use a variety of appropriate resources and materials</li> </ul> <p>Assessment</p> <ul style="list-style-type: none"> <li>Link assessment to learning</li> <li>Provide feedback to students</li> <li>Maintain record-keeping to monitor students' progress</li> </ul> <p>Reporting</p> <ul style="list-style-type: none"> <li>Report to students, parents and caregivers</li> </ul> <p>Program Evaluation</p> <ul style="list-style-type: none"> <li>Use student assessment results to evaluate teaching and learning programs and inform further planning.</li> </ul>
Teachers create and maintain safe and challenging learning environments through the use of classroom management skills.	<ul style="list-style-type: none"> <li>Create an environment of respect and rapport where learning is valued and students' ideas are respected.</li> <li>Assure the safety of students by managing Classroom activities smoothly and efficiently</li> <li>Student behaviour and promoting student responsibility for learning</li> </ul>
Teachers continually improve their professional knowledge and practice	<ul style="list-style-type: none"> <li>Capacity to</li> <li>Analyse and reflect on practice</li> <li>Contribute to a professional community</li> <li>Engage in personal and collegial professional development</li> </ul>
Teachers are actively engaged members of their profession and the wider community	<ul style="list-style-type: none"> <li>Communicate with and engage parents and caregivers</li> <li>Contribute to the school and wider community</li> </ul>
Teachers support and adhere to the ethos and standards of Oxford Falls Grammar	<ul style="list-style-type: none"> <li>Model Christ to students, colleagues and parents by:</li> <li>Being actively involved in a Christian church</li> <li>Practising punctuality, preparation and diligence</li> <li>Implementing school policies and procedures</li> <li>Participating in school activities and duties outside the classroom as requested including playground duties etc</li> <li>Attending mandatory out of school- hours' activities</li> </ul>
Other Duties	Other Duties as directed by the Head of Stage/HOD/Head of School